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| To be filled in by the Field of Study Committee | | Module (course block) name: **ELEVTIVE COURSE** | | | | | | | | | Module code: **D** | | | |
| Course name: **INTERNATIONAL ECONOMIC RELATIONS** | | | | | | | | | Course code: **37**.**6.** | | | |
| Organisational Unit conducting the course/module: **INSTITUTE OF ECONOMICS** | | | | | | | | | | | | |
| Field of study: **LOGISTICS** | | | | | | | | | | | | |
| Mode of study: **FULL - TIME** | | | | Study profile: **PRACTICAL** | | | | | | | | |
| Year / semester: **I/II** | | | | Course/module status:**OPTIONAL** | | | Course/module language: **ENGLISH/POLISH** | | | | | |
| Form of tuition | | lecture | | class | | laboratory | project | | seminar | | | other (please, specify) |
| Course load (hrs) | |  | | **15** | |  |  | |  | | |  |
| Module/course coordinator | | | | | | Katarzyna Olszewska Ph.D | | | | | | | | |
| Lecturer | | | | | | Katarzyna Olszewska Ph.D; mgr Bartosz Kalisz | | | | | | | | |
| Course/module objectives | | | | | | acquaint students with the theory of international economic relations | | | | | | | | |
| Entry requirements | | | | | | knowledge of macroeconomic issues | | | | | | | | |
| **LEARNING OUTCOMES** | | | | | | | | | | | | | | |
| No. | Learning outcome description | | | | | | | | | | | | | Reference to the learning outcomes for **Field of Study** |
| 01. | Student defines basic economic categories relating to the global economy and international economic relations | | | | | | | | | | | | | K1P\_W01 |
| 02 | Student uses knowledge of trade, international flow of factors of production to analyze problems occurring in economic practice | | | | | | | | | | | | | K1P\_U02 |
| 03 | Student formulates correct conclusions from current facts related to economic cooperation on an international scale | | | | | | | | | | | | | K1P\_U10  K1P\_K04 |
| 04 | Student discusses the functioning of various actors in the world economy, the use of various tools and mechanisms | | | | | | | | | | | | | K1P\_U12  K1P\_K02 |
| **COURSE CONTENT** | | | | | | | | | | | | | | |
| **Classes** | | | | | | | | | | | | | | |
| International economic integration; Modeling integration groups; International flows factors of production; World trade – FAIR TRADE?; Globalization of international relations; International competitiveness of economies and enterprises; Problems of developing countries; | | | | | | | | | | | | | | |
| Basic literature | | | 1. P.R. Krugman, M.Obstfeld, M.J.Melitz, *International Trade Theory and Policy (11th Edition),* Pearson 2018; 2. K.A. Reinert, *An Introduction to International Economics:new Perspectives on the World Economy*, Cambridge University Press 2019; 3. *An Introduction to International Economic Relations,* Edited by Yuriy Kozak, Temur Shengelia – Tbilisi : Publishing House „ Universal“ , 2014; 4. I.Wilkinson, *Business Relating Business, Managing Organisational Relations and Network,* Edward Elgar Publishing Ltd, 2008; | | | | | | | | | | | |
| Additional literature | | | 1. I.Heiland, *Five Essays on International Trade, Factor Flows and the Gains from Globalization,* Universität München 2016 2. World migration reports 3. Global Competitiveness reports 4. Internet sources – Articles from international journals | | | | | | | | | | | |
| Teaching methods | | | Exercise using activation methods, Group activity, collaboration, multimedia presentations, Case studies. | | | | | | | | | | | |
| Teaching methods including methods and techniques of remote teaching | | | not included | | | | | | | | | | | |
| **Learning outcomes verification methods** | | | | | | | | | | | | | Learning outcome number | |
| Multimedia presentation prepared and presented by students | | | | | | | | | | | | | 02 | |
| Active participation in the class (moderated discussion, case study analysis) | | | | | | | | | | | | | 02 - 04 | |
| Passing written or oral exercises | | | | | | | | | | | | | 01 | |
| Form and terms of awarding credits | | | | | weighted average: 0.6 oral or written grades (test: open and closed questions) 0.2 presentation 0.2 active participation in classes. | | | | | | | | | |
| STUDENT WORKLOAD | | | | | | | | | | | | | | |
| Type of activity/tuition | | | | | | | Number of hours | | | | | | | |
| Total | | | Activities related to practical professional preparation | | Participation in classes conducted with the use of methods and techniques of remote teaching | | |
| Participation in lectures | | | | | | |  | | |  | |  | | |
| Independent study of lecture topics | | | | | | |  | | |  | |  | | |
| Participation in classes and laboratories | | | | | | | 15 | | | 15 | |  | | |
| Independent preparation for classes | | | | | | | 15 | | | 15 | |  | | |
| Preparation of projects/essays/etc. | | | | | | | 30 | | | 30 | |  | | |
| Preparation for examination/credit awarding test | | | | | | | 15 | | | 15 | |  | | |
| Participation in consultation hours | | | | | | | 1 | | |  | |  | | |
| Other | | | | | | |  | | |  | |  | | |
| TOTAL student workload in hours | | | | | | | 76 | | | 75 | | 0 | | |
| **Number of ECTS credits for the course** | | | | | | | **3** | | | | | | | |
| Number of ECTS credits associated with practical classes\* | | | | | | | 3 | | | | | | | |
| Number of ECTS credits for classes which require direct participation of lecturers | | | | | | | 0,6 | | | | | | | |